



Government Bilasa Girls P. G. College Bilaspur (C. G.)

Action Taken Report 2021-2022

Considering the feasibility of upgrading the curriculum, feedback survey among the major stakeholders like Students, Teachers, Alumni and Employers was conducted online via Google Forms. The feedback received were analyzed by the members of IQAC and necessary actions were suggested, on the basis of which actions were formulated.

Students commonly agree that curriculum of UG and PG program is useful and updated according to the needs of the present day. It includes important topics to acquire professionalism and contribute much to the nation building process as well as to foster the entrepreneurial skill and global competency.

Teacher's feedback was mainly about the quality and updated contents of each subject. They expressed that the regular updating of curriculum is fit enough to meet the professional needs compatible to the Local, National and Global standards.

Alumnae is contended with the curriculum offered and training acquired from the course structure and appreciate the course contents for its focus on hands on trainings, field visits, industrial tours and personality development program.

Employers strongly agree with the fact that the curriculum of all program is employable and skill oriented, fosters leadership and team spirit among the students.

1. Based on the Students' feedback the following changes were made:

- Need for new programme and advance learning modules. -B.Sc. Microbiology, B.Sc. Biotechnology, were introduced. and some new Certificate courses, new Value-added courses were introduced and skill-based activities were conducted.
- Need for job-oriented courses, training for facing interviews and career guidance by experts. -M.Lib. was introduced. Training for interview skills and Mock interviews were organized by placement cell.
- Need for article publishing and checking manuscript quality. Lectures and workshops on Anti – Plagiarism; information on free plagiarism checking software and calculation of h Index was explained.
- Need for well-equipped laboratory facilities and hands on practice. New advanced equipment, addition in number of equipment and hands on trainings were arranged by science departments in collaboration with reputed organizations.
- Need for regular industrial visits, study tours and extension activities suiting the current trends. Regular industrial visits, study tours and extension activities were conducted during the session.

2. Based on the feedback received from Teachers, the following actions were taken:

- ✓ Curriculum may be made more flexible, value oriented and employable - All faculties are members of BOS of respective departments which play a major role in curriculum design and development. Feedback given by all subject teachers during the year were considered as recommendation to be put forward in BoS meeting for implementation. Elective courses and new courses have been included for more academic flexible.
- ✓ Evaluation of departmental activities may be done. - More comprehensive Academic Audit was conducted by IQAC and audit report was shared to the departments.
- ✓ Interdisciplinary and collaborative approach must be encouraged among faculties. Interdisciplinary and transdisciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments.
- ✓ Research quality may be supported by conducting more conferences, seminar and workshops. International, National and State level Conferences, Seminar and Workshop are consistently planned under faculty development program.
- ✓ Case study system may be introduced under all programs. - Case study assignments were given to the students to acquire problem solving skills related to their subjects. UG students are assigned with study of environmental issues in nearby locations.
- ✓ Innovative teaching methodologies may be popularized. - Innovation in modes of content delivery was encouraged. Information on different ICT tools and teaching apps were provided to faculties.
- ✓ Moral, Ethical and Legal educations to be incorporated in both UG and PG programs. Syllabus of UG and PG programs encompasses several cross-cutting issues. Frequent awareness lectures are arranged on self-defense and constitutional rights.

3. Based on the Alumnae feedback, the following actions were taken:

- More emphasis on interdisciplinary activities. - Inter-departmental lab exercises and project work were encouraged. A collaborative hands-on workshop was organized for advanced learners of Biochemistry and Microbiology UG program.
- Practical aspects to be more focused along with more weightage on project work and industrial visits. Lab courses of both UG and PG program has been revised. External and In-house project work is mandatory for most PG programs. (External project work and industrial visits were not feasible due to Corona Pandemic during the session).
- Alumni members may be involved in curriculum development. Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision. Prestigious alumni were also invited to give motivational endowment lectures.
- Gender awareness programs to be encouraged. - Gender sensitization programs were reinforced through activities on general and mental health, personal care, personality development, and entrepreneurship. NSS and YRC also inculcate such activities.
- Capacity building programs may be organized to add-on the teaching and learning resources. Capacity building programs have been organized by IQAC in collaboration with various departments for faculties and non-teaching staff on soft skills, communicative English, Office management etc.



- Placement opportunities may be enhanced. - Various training programs were organized by Placement Cell such as coaching for PSC and Banking examination, Mock Interview for selection of Assistant Professor (State Level), Resume writing and Interview skill.

4. Based on the Employer's feedback, the following action was taken:

- Communication skill and presentation of concepts need to be improved. - Programs were organized by IQAC and Placement cell for aptitude training of students. Presentation through Posters are favoured during celebration of commemorative days and Seminar presentation through power Point are mandatory in all department as a part of internal assessment.
- The students ought to be more participative. - Participative games, Online quiz and Team building activities were organized by various departments.
- There should be more industrial exposure to enhance technical skills. - Study tours and industrial visits are part of curriculum in several programs but tours and visits could not be possible during pandemic time.
- Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders. - Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized.
- Think locally and act globally in all aspects to be practiced - International webinars and invited lectures were organized, inclusion of blended mode along with offline teaching-learning mode.

New Program and Courses started from Session 2021-22 Program

B.Sc.Biotechnology

B.Sc.Microbiology

B.Sc.Home Science Fashion Designing

M.Lib.

M.A.Sanskrit

